



SC Annual School Report Card Summary

Timberland High School
Berkeley County School District
Grades: 9-12 **Enrollment: 776**
Principal: Kerry Daugherty
Superintendent: Dr. Rodney Thompson
Board Chair: Doug Cooper

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Below Average	TBD	TBD	B	N/A
2011	Average	Good	Silver	Gold	Not Met	N/A
2010	Average	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	3	19	1	1

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	78.5%	70.8%	67.1%	69.8%
Passed 1 subtest (%)	14.9%	22.6%	18.6%	16.4%
Passed no subtests (%)	6.7%	6.5%	14.3%	13.8%

HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	84.4%	88.9%

ON-TIME GRADUATION RATE

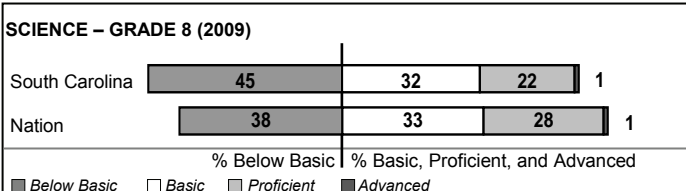
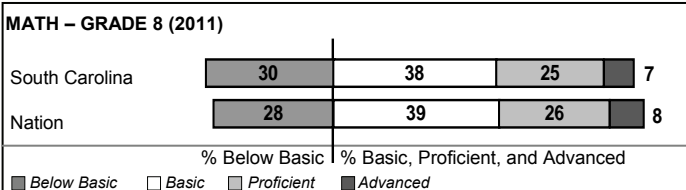
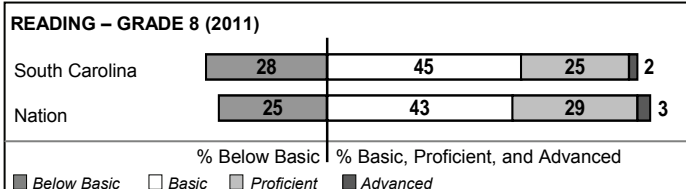
	Our High School	High Schools with Students Like Ours
Number of students	224	185
Number of Diplomas	150	136
Rate (%)	67.0%	73.0%

END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	68.0	63.1
English 1	63.4	54.0
Biology 1/Applied Biology 2	73.8	66.4
US History and the Constitution	31.3	34.6
All Tests	59.7	50.8

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Timberland High School [Berkeley County School

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=776)				
Retention rate	2.3%	Up from 0.9%	4.1%	3.0%
Attendance rate	97.4%	Up from 90.9%	94.9%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Up from 0.3%	1.1%	0.9%
Enrolled in AP/IB programs	9.2%	Up from 8.5%	6.2%	13.4%
Successful on AP/IB exams	N/A	N/A	23.1%	50.9%
Eligible for LIFE Scholarship	30.3%	Up from 29.1%	28.1%	30.1%
Annual dropout rate	2.7%	Up from 1.9%	2.5%	2.3%
Career/technology students in co-curricular organizations	12.4%	Up from 2.9%	5.6%	2.7%
Enrollment in career/technology courses	463	Down from 581	362	395
Career/technology students attaining technical skills	84.0%	Up from 74.7%	81.8%	84.0%
Teachers (n=54)				
Teachers with advanced degrees	57.4%	Up from 52.5%	61.2%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	86.1%	Down from 86.8%	83.3%	86.6%
Teacher attendance rate	94.4%	Down from 95.0%	94.8%	95.2%
Average teacher salary*	\$46,800	Down 0.3%	\$46,752	\$47,326
Classes not taught by highly qualified teachers	0.5%	Up from 0.0%	3.1%	3.6%
Professional development days/teacher	13.5 days	Up from 11.7 days	10.5 days	9.7 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	26.0 to 1	Up from 23.5 to 1	24.7 to 1	27.1 to 1
Prime instructional time	90.7%	Up from 85.3%	87.8%	89.4%
Dollars spent per pupil**	\$10,348	Up 5.9%	\$8,799	\$7,761
Percent of expenditures for teacher salaries**	49.7%	Down from 53.2%	55.6%	57.1%
Percent of expenditures for instruction**	51.4%	Down from 56.7%	58.2%	59.6%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.0%	Down from 100.0%	97.1%	97.8%
Character development program	Average	Down from Good	Good	Good
ESEA composite index score	85.7	N/A	68.8	78.2

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	43	179	46
Percent satisfied with learning environment	74.4%	63.8%	84.8%
Percent satisfied with social and physical environment	85.7%	79.1%	82.6%
Percent satisfied with school-home relations	65.1%	81.8%	77.8%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Timberland High School community of parents, business leaders, teachers, administrators, support personnel, students and residents has continued to work together through our School Improvement Council to serve as the planning team for the school. They ensure that the needs of Timberland's students are being met through quality education. The council provides input for this report.

Timberland has achieved both academic and athletic successes. Timberland received a Palmetto Silver Award for general performance and a Palmetto Gold Award for closing the achievement gap. The class of 2012 earned 148 diplomas including seven Berkeley County Honors Diplomas. Certificates of completion were earned by five students. The class honored one Palmetto Fellow, one South Carolina Teaching Fellow and received over 2.8 million dollars in scholarship money. Life Scholarships were awarded to 46 students and 76 students were Career and Technology Completers.

Using Measures of Academic Progress data to track student growth, we continued our HSAP campaign by offering extra help sessions in both ELA and math. This year we more than doubled the number of students taking English IV A.P. We also added Environmental and Natural Resources and Pre-engineering programs. Timberland students competed in national competitions for Health Occupations Students of America, Future Business Leaders of America and SkillsUSA. Our students represented THS in the Low Country Science Fair, where they received multiple awards and recognitions. We competed in the South Carolina Speech and Theater Competition and placed first in Improvisational Speaking. Our concert band received a "Superior" rating from the SC Band Directors Association, the first in the school's history.

Our football team won the AA Division I State Championship Title. Additionally, our volleyball, boys' basketball, and track teams all won 7-AA Region Championships. Many students competed on all-star, all-region, all-American or all-lowcountry teams. We had four Region Coaches of the Year and one State Coach of the Year, the State Strength Coach of Year and the Region Athletic Director of the Year.

Timberland will continue to work diligently to become the best school in South Carolina. To achieve this goal, we will continue to work with our parents and community for more involvement in school activities. We welcome this challenge.

Kerry Daugherty, Principal
Alvalene G. Rogers, Chair, School Improvement Council

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status